

Course 210 The Clinical Application of a Developmental Perspective

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This course builds on the first year courses which highlighted recent important developmental research and theory as well as the history and evolution of a developmental perspective. Using clinical examples we will elucidate the way we can use developmental thinking to deepen our understanding and work with transference, countertransference, reconstruction, enactment etc. as we continuously move back and forth between the present and past. How do we work with patient and analyst's personal filter systems, needs to repeat early self defeating patterns, and influences of developmental experiences through the life cycle going from attachment issues within the dyad to issues of mortality in the termination of a treatment.

Please do readings before each class begins. Have a good summer. I look forward to meeting you in the Fall.

Class 1:

Frankel, S. New and Creative Development Through Psychoanalysis, Contemporary Psychoanalysis, Vol. 37, #4, October 2001, 523-550.
(Optional)

Class 2:

Pine, F., Margaret Mahler's Concepts of Symbiosis and Separation Individuation Revisited, Re-evaluated, and Refined@, 2001, unpublished paper.

Shapiro, R., Separation and Individuation: The Compulsion to Repeat, Contemporary Psychoanalysis, Vol. 21, No. 1, January 1985.

Class 3:

Winnicott, D. Transitional Objects and Transitional Phenomena, 1951 in Collected Papers, Tavistock Publications, 1958.

Bergman, A. Ours, Yours, Mine, in Lax, Rapprochement, Aronson, 1980.

Class 4:

Stern, D., Implications of Infancy Research in Clinical Theory and Practice, Psychiatric Perspectives, 1983.

Stern, D. The Interpersonal World of the Infant, Basic Books, 1985,

Chapters 2 & 11.

Class 5:

Schechter, D., Attachment, Detachment and Psychoanalytic Therapy, Interpersonal Psychoanalysis, E. Witenberg, ed. Gardner Press, 1978.

Bollas, C., The Shadow of the Object, Columbia University Press, 1987, Chapter 3.

Class 6:

Ross, J., From Mother to Father: The Boys Search for a Generative Identity and the Oedipal Era, Father and Child, Cath, et al, ed. Little Brown, 1982.

Bernstein, D., Female Genital Conflicts, and Typical Mastery Modes, International Journal of Psychoanalysis, Vol. 71, 1990, pp. 151-165.

Class 7:

Novick, K. and Novick, J. (1994) APost Oedipal Transformations: Latency, Adolescence, and Pathogenesis. Journal of the American Psychoanalytic Association, 42: 143-169.

Sullivan, H.S., The Juvenile Era, Chapter 15, Interpersonal Theory of Psychiatry, Norton, 1953.

Class 8:

Levy-Warren, M. The Adolescent Journey, Chapter 2, Early Adolescent Genitality, pp. 35-65, Aronson, (1996).

Sullivan, H.S., Preadolescence. Chapter 16, Interpersonal Theory of Psychiatry, Norton, 1953.

Class 9:

Freud, A., Adolescence. Psy. Study of the Child, 13, 255-278, I.U.P., N.Y. 1958.

Class 10:

Hurn, H. (1970) AAdolescent Transference: A Problem of the Terminal Phase of Analysis@, Journal of the American Psychoanalytic Association, 18, 342-357.