

LQP Required Clinical Seminars: All first-year candidates in Division I (B)—Licensure -Qualifying Program in Psychoanalysis are required to participate in a clinical seminar program on Tuesdays from 10:00 am – 3:00 pm and Thursdays from 3:00 pm - 4:00 pm. These seminars will increase the candidate’s exposure to psychoanalytic clinical theory and treatment. First year candidates are required to attend the Clinical Education Meeting (from 10:00 am – 11:30 am), the Initial Consultation Course (from 11:45 am – 12:45 pm the first half of the year); Clinic services Seminar (1:00 pm – 2:00 pm), and the Postdoctoral Fellows Clinical Seminar (2:00 pm – 3:00 pm). They are also required to attend the clinical sequence on Thursdays from 3:00 pm -4:00 pm.

Second, Third and Fourth Year candidates are required to attend the Clinical Education Meeting (10:00 am – 11:30 am) and the Clinic Fellows Seminar (1:00 pm – 2:00 pm) on Tuesday.

Fifth and Sixth Year candidates and Limited Permit Holders are required to attend the Clinic Fellows Seminar (1:00-2:00 pm Tuesdays).

<p>700 Series Courses</p>	<p>REQUIRED OF ALL DIVISION I LICENSURE QUALIFYING PROGRAM CANDIDATES</p>
<p>711 Field/Marisak 1st Trimester: 12 sessions 9/15 9/22 9/29 10/6 10/13 10/20 10/27</p>	<p>Initial Consultation: Intake and Assessment Practicum (LQP)</p> <p>This one-year practicum will involve each candidate doing a minimum of 3-5 two-session intake interviews in the Institute’s Clinical Services, with a supervisor present during these interviews, primarily as an observer. The candidate will write a report on each case and will also participate in a weekly group supervision with Cynthia Field, Ph.D., and Karen Marisak, Ph.D. The supervisory group will meet weekly for the first trimester and second trimester until the holiday break in December. Candidates will also be assigned individual</p>

<p>11/3 11/10 11/17 11/24 No Classes: Thanksgiving Break 12/1 12/8</p> <p>Tuesdays</p> <p>11:45 am – 12:45 pm</p>	<p>supervisors. This course is also a requirement for first year LMSW's enrolled in Division One.</p>
<p>710</p> <p>Goldenthal</p> <p>1st Trimester: 10 sessions</p> <p>9/17 9/24 10/1 10/8 10/15 10/22 10/29 11/5 11/12</p> <p>11/19</p> <p>Thursdays</p>	<p>Psychopathology for Psychoanalysts (LQP)</p> <p>This introductory course in psychopathology and differential diagnosis (requiring multiple brief class presentations and write-ups) addresses the use of the American Psychiatric Association's Diagnostic and Statistical Manual ("DSM"). Guided by DSM, schizophrenia and bipolar disorders are diagnosed with regard to symptom profiles and course of illness. The complexity of affective spectrum disorders (including bipolar II, bipolar depression, and mixed states) is approached from several orientations: biological psychiatry, epidemiology, and early psychoanalytic models. Various models of affective spectrum disorder in the psychoanalytic literature are discussed in understanding unipolar depression. Anxiety Disorders (including Obsessive Compulsive Disorders and Post Traumatic Stress Disorder) illustrate psychoanalytic theories of anxiety. The complex domain of Personality Disorders is approached from a descriptive and psychoanalytic perspective. The diagnosis and treatment of patients</p>

<p>*Course meets in instructor's office</p> <p>3:00 –4:00 pm</p>	<p>who are actively suicidal, self-mutilating or in other ways actively self-destructive is also addressed.</p>
<p>721</p> <p>Fraser</p> <p>5 sessions</p> <p>11/26 No Classes: Thanksgiving</p> <p>12/3</p> <p>12/10</p> <p>12/17</p> <p>12/24 No Classes: Christmas Eve</p> <p>12/31 No Classes: New Year's Eve</p> <p>1/7</p> <p>1/14</p> <p>Thursdays</p> <p>3:00pm-4:00pm</p>	<p>The Role of Developmental History in Interpersonal Psychoanalysis (LQP)</p> <p>Introduces the nature and use of historical data in the interpersonal psychoanalytic approach. A review of basic developmental concepts will support candidates' understanding of how to take a developmental history with adult patients in psychotherapy and psychoanalysis.</p>
<p>722</p>	<p>Introduction to Psychoanalytic Clinical Process</p>

<p>Appelbaum</p> <p>5 sessions</p> <p>1/21</p> <p>1/28</p> <p>2/4</p> <p>2/11</p> <p>2/18</p> <p>Thursdays</p> <p>3:00pm-4:00pm</p>	<p>(LQP)</p> <p>Introductory overview of the psychoanalytic process, with an emphasis on interpersonal concepts. Candidates will be introduced to key psychoanalytic concepts including: the role of the unconscious, transference, countertransference and the nature of therapeutic action. The emphasis will be on understanding these concepts from a clinical perspective. Additionally, candidates will be introduced to the use of specific interpersonal treatment strategies including participant observation and the detailed inquiry.</p>
<p>731</p> <p>Zicht</p> <p>5 sessions</p> <p>Third Trimester</p> <p>2/25</p> <p>3/4</p> <p>3/11</p> <p>3/18</p> <p>3/25</p> <p>Thursdays</p> <p>3:00- 4:00pm</p>	<p>Practical Aspects and Frame Issues in Psychoanalysis and Psychoanalytic Psychotherapy (LQP)</p> <p>This course will address some of the key aspects of the psychoanalytic frame including confidentiality and privacy, fees and the meaning of money, crises and emergencies, establishing a working relationship, scheduling, breaks in the frame, the analyst's ethical stance, and boundaries and boundary violations.</p>

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