Course 210 The Clinical Application of a Developmental Perspective

Robert Shapiro Ph.D

This course builds on the first year courses which highlighted recent important developmental research and theory as well as the history and evolution of a developmental perspective. Using clinical examples we will elucidate the way we can use developmental thinking to deepen our understanding and work with transference, countertransference, reconstruction, enactment etc. as we continuously move back and forth between the present and past. How do we work with patient and analyst’s personal filter systems, needs to repeat early self defeating patterns, and influences of developmental experiences through the life cycle going from attachment issues within the dyad to issues of mortality in the termination of a treatment.

Please do readings before each class begins. Have a good summer. I look forward to meeting you in the Fall.

Class 1:
(Optional)

Class 2:


Class 3:


Class 4:

Stern, D. The Interpersonal World of the Infant, Basic Books, 1985,
Chapters 2 & 11.

Class 5:


Class 6:


Class 7:


Class 8:


Class 9:

Class 10: