

## Evolution of Psychoanalytic Concepts II

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David Rappaport, Ph.D.

347-886-2206 [dr.rappaport1905@gmail.com](mailto:dr.rappaport1905@gmail.com)

### Class One: Contemporary Freudian Psychoanalysis: Introduction and Overview

Jacobs, T. J. (1997) *In search of the mind of the analyst: a progress report*. JAPA. 45: 1035-1059.

Akhtar, S. (2000). *From schisms through synthesis to informed oscillation: an attempt at integrating some diverse aspects of psychoanalytic technique.*, Psychoanalytic Quarterly, 16:265-288

### Class Two: Establishing and Holding the Frame.

Freud, S. (1912). *Recommendations to physicians practicing psychoanalysis*. SE:12, 121-144

Freud, S. (1913). *On begging the treatment (further recommendations on the technique of psychoanalysis*. SE: 12,121-144.

Coltart, N. (1996) The Baby and the Bathwater. Madison, CT: International Universities Press Inc.: 57-73.

### Class Three: Freud's Conceptions of Transference and its Relation to Technique

Freud, S. (1912). *The dynamics of transference*. SE:12,97-108.

Freud, S. (1914). *Remembering, repeating and working through (further recommendations on the technique of psychoanalysis II)*. SE:12, 145-171.

Freud, S. (1914). *Observations on transference love (further recommendations on the technique of psychoanalysis III)*. SE: 12-157-171.

### Classes Four Five and Six: Modern Discussions of Neutrality and Transference Analysis

#### Class Four

Schafer, R. (1983). The Analytic Attitude. New York: Basic Books. 14-34 and 113-134.

#### Class Five:

Bird, B. (1972). *Notes on transference: universal phenomena and hardest part of analysis*. JAPA, 20 267-301

Brenner, C. (1979). *Alliance, therapeutic alliance and transference*. JAPA (supplement), 27:137-157.

#### Class Six

LaFarge, L. (2014) *How and why unconscious phantasy and transference are the defining features of psychoanalytic practice.* Int. Jrnl. Psychoanalysis: 95: 1283-1297.

Stern, D. B. (2014) *A response to LaFarge.* Int Jrnl. Psychoanalysis: 1283-1297.

#### Classes Seven, Eight, and Nine Resistance:

##### Class: Seven

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##### Class Eight:

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##### Class Nine:

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Akhtar, S. (1996). "Someday" ... "if only" fantasies of pathological optimism and inordinate nostalgia as related forms of idealization. JAPA, 44,723-753.

##### Class Ten: Technique in the Era of Ego Psychology

Eisler, K. (1953) *The effect of structure on the ego on psychoanalytic technique.* JAPA., 1. 104-143

#### Classes Eleven, Twelve, and Thirteen: Loewald's Elaborations of Freudian Technique.

##### Class Eleven:

Loewald, H.W. (1951) *Ego and reality.* Int. Journal of Psychoanalysis., 32:12-18.

Loewald, H.W. (1978). *Instinct theory, object relations and psychic structure formation.* JAPA., 26:493-506

##### Class Twelve:

Loewald, H.W. (1973). *On internalization.* International journal of Psychoanalysis., 54:9-17.

Loewald, H.W. (1979). *The waning of the Oedipus complex.* JAPA., 27: 751-755.

##### Class Thirteen:

Loewald, H.W. (1980) *On the therapeutic action of psychoanalysis.* International Journal of Psychoanalysis. 41:16-33

Friedman, L. (1998). *Loewald.* JAPA: 56:1105-1115.

Cooper, A. (1988). *Our changing views of the therapeutic action of psychoanalysis: comparing Strachey and Loewald.* Psychoanalytic Quarterly.57:15-27.

Class Fourteen: Conflict and Deficit.

Pine, F. (1988). *The four psychologies of psychoanalysis and their place in clinical work.* JAPA., 36,571-596

Pine, F. (1979). *Psychopathology of separation-individuation as manifested in later clinical work.* International Journal of Psychoanalysis.,60:225-242

Class Fifteen: Termination

Loewald, H. (1988) *Termination analyzable and unanalyzable.* Psychoanalytic Study of the Child.,43:155-166.