From Freud’s early discoveries, psychoanalysts have known that the past lives in the present, and that the present can transform the past. We use this knowledge to form our hypotheses and engage in clinical work. Contemporary developmental research has vastly enriched our psychoanalytic understanding of the past in the present. In doing so, I believe it can help us conceptualize the work of psychoanalysis from an interpersonal perspective. In this part of the course, following Pat’s classes in psychoanalytic theories of development, we will examine contemporary infant research, and how to use it in thinking about your adult clinical work.

**Week 1: March 12 Systems thinking in Infant Research and Interpersonal psychoanalysis: the competent infant and psychoanalysis as communication theory**


**Week 2: March 19 Mutual regulation, repair, recognition and love.**


**Week 3: March 26 Attachment basics**


**Week 4: April 2 Mentalization: reflecting on mental states-thoughts, feelings and intentions. Making meaning/ making sense of the interpersonal world**


**Week 5: April 9 Beatrice Beebe, Ph.D. Guest presentation- double session Prep for Beebe**


**Week 6: April 16 Attachment and intersubjectivity in clinical practice**


**Week 7: April 30 Continuing attachment and intersubjectivity**


Abramis case discussion
Week 8: May 7 Culture


Sapolsky (2019). This is your brain on nationalism. Foreign Affairs Vol 98, 2.pp 42-47.

Week 9: May 14 (David Rappaport double session)

OPTIONAL:


